



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Reading and debate/Korean
2	Course number	2204414
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204205
5	Program title	Bachelor's Degree in Korean and English Languages
6	Program code	2204
7	Awarding institution	The University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	fourth year
11	Year of study and semester (s)	fourth year , first semester
12	Final Qualification	-
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	English and Korean
15	Date of production/revision	5-2014

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

This course is mainly read Korean classical masterpieces data, let the students in reading discover a problem, or find something of interest, students under the guidance of the teacher to these questions I interest points discussed. In this process, the teacher should guide students to think.

19. Course aims and outcomes:

<p>A- Aims: The aim of this course is to enable the students whose mother language is not Korean to possess the four basic skills of Korean language.</p>
<p>B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to</p>
1. Let students learn to read ability.
2. Let the students find the problem in the reading problems, and find the way to solve the problem.
3. Know how to think about the problem and find the answer.
4. Enhance students' independent thinking ability.
5. Learn to debate.
6. Learn to respect and understand the debate

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Korean and Korean characters.	1-3		1	In-class quiz and workbook	Lesson1- Lesson3
Customs.	4-6		2	In-class quiz, workbook and mid-term exam	Lesson 4- Lesson6
Science and technology	7-9		3	In-class quiz and workbook	Lesson 7-8
Traditional art.	10-11		4	Presentation and workbook	Lesson 9-10
Korean literature.	12-13		5	Team-work activities	Lesson 11-12
Cultural exchanges between Korea and foreign coun	14-16		6	Final exam and presentation	Lesson 13-14

21. Teaching Methods and Assignments:

<p>Development of ILOs is promoted through the following <u>teaching and learning methods</u>:</p>
<p>1) Lecture Explanation (Present the learning contents through powerpoint and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)</p>
<p>2) Practice (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)</p>
<p>3) Activities: Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Korean materials, etc.</p>
<p>4) Assignments: The students are asked to review lessons studied, fulfil homework assigned by the teacher</p>

and prepare lessons before class.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm:	30 %
Final Exam:	50 %
Presentation:	10%
Homework:	10%

23. Course Policies:

A- Attendance policies:

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

B- Absences from exams and handing in assignments on time:

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks from the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

E- Grading policy:

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

F- Available university services that support achievement in the course:

24. Required equipment:

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

25. References:

A- Required book (s), assigned reading and audio-visual

Korea culture reader. People education press. 2007

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File